

Vision

Rfns Shikshanshastra Mahila Mahavidyalaya,Akkalkuwa, Dist - Nandurbar"Empowering the students to be responsible,competent and committed teacher's from Rural area's in Global society."

Mission

To be an institution of excellence for building Society through enlightenment and empower ment of teacher's who are cognitively enriched,affectively balanced,Spiritually inspired, Socio-culturally committed and research minded professionals and teaching with constructivism..

Goals

1) To enable student teacher to become a Ideal teacher.
2)To train Rural teacher student in cognitive skills.
3)To empower the students with pedagogical principles for implementing them in schools.
4)To develop Socio -Cultural values in the Society.
5)To prepare the students teacher to face the Global challenges in Education.
6)To collaborate with Government and Non -Government organization in community welfare activities.
7)Creating talented human resource. In the form of teacher's through academic programmers.

Rural Foundation's Shikshanshastra Mahila Mahavidyalaya At.Po.Akkalkuwa Dist. Nandurbar 425415

Principal
Rural Foundation's
Shikshanshastra Mahila
Mahavidyalaya, Akkalkuwa

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8) To provide necessary infrastructure and human resource to import quality teacher education.
9) To conduct academic programmers promoting ethical values self-esteem, responsibility, secularism and faith in God.
10) To provide excellent teaching -learning methods tostudents teacher.

Objectives of B.Ed. Program:

After completion of the B.Ed. program, the student teacher will be able to-

- ❖ Acquire conceptual tools of sociological analysis and hands-on experience of engagingwith diverse communities, children and schools
- ❖ Apply knowledge of various aspects of development of learner for planning learningexperiences
- ❖ Develop skills regarding various role of teacher in facilitating learning
- ❖ Develop aconceptual understanding about issues of diversity, inequality andmarginalization in Indian society and the implications for education
- ❖ Apply constructivist and cooperative learning principles for teaching-learning process
- ❖ Analyze contexts and the relationship between school curriculum, policy and learning
- ❖ Apply knowledge of the cultures, policies and practices that need to create an inclusiveschool
- ❖ Use information and communication technology for enhancing learning-teaching process
- ❖ Use drama and art for development of personality of learners
- ❖ Relate knowledge about gender, school and society with learning
- ❖ Acquire basic understanding about new trends in education
- ❖ Develop professional attitude towards teaching

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Rules and Regulations

Eligibility:

Eligible of candidates will be given as per the selection procedure laid down by the respective State Government from time to time/S.N.D.T. Women's University/ NCTE Norms. The reservation and relaxation for SC/ST/OBC/PWD and other categories shall be as per the rules of the respective state Government

Selection Procedure:

Admission of the eligible candidates will be given as per the selection procedure laid down by the respective State Government from time to time/S.N.D.T. Women's University/NCTE Norms Candidates seeking admission in the colleges from state ofMaharashtra need to appear for CET.

Duration : The B.Ed. program shall be of the duration of two academic years.

Working days:

210 working days each year exclusive of period of examination and admission.

Minimum 36 hrs in a week, physical presence in the institute of student teacher is necessary.

The minimum attendance of student-teachers shall have to be 80% for all course work and practicum, and 90% for school internship.

Medium of Instruction :

The medium of instruction at the B.Ed. course will be Marathi, Hindi, English and Gujarati. However, the medium of instruction for the subject education in Marathi, Hindi,English and Gujarati and Urdu will be Marathi, Hindi, English, Gujarati and Urdu respectively.

Medium of Examination :

The medium of examination shall be Marathi, Hindi, English and Gujarati irrespective of the medium of instruction. Medium of writing answer papers of theory courses and practicalwork (including school lessons) should be the same.

Rules for examination : Eligibility for appearing for B.Ed. examination :

Student teacher who has not completed successfully internal assessment will not be allowed to appear for semester examination.

Student teacher having less than 80% attendance in any course will not be eligible for appearing for examination of the course. The principal of the college will however have discretion to condone absence up to 10% in year, for reasons to be recorded in writing or on submission of medical certificate.

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Rules for Re-appearing in Examination:

Student teachers who do not pass examination of a particular course/s in three attemptswill have to re-enrol for the entire program.

Student teacher has to complete B.Ed. degree in three years. For instance, a student enrollingfor a two-year B.Ed. program in 2015-17 will have to complete the program by 2018-19.

When the syllabus changes, question papers of old syllabus will be set for the four times along with the question paper for new syllabus. If a student is unable to complete the B.Ed. program within two years after the first examination when syllabus is changed, she will have to appear for examination of the new course.

Completion of Internal Work:

Completion of all items of internal practical work to be completed by each student as prescribed in the syllabus.

In case the student is sanctioned absence on medical ground, she has to complete the items of internal work that she may have missed during her absence as may be re-arranged by the college in the same semester.

The principal shall send the internal assessment marks to the Director, Board of Examinations and Evaluation **of the University before commencement of the examination.**

Rules for Passing :

To pass the examination a candidate must obtain at least 40% marks in each head (i.e. each theory course and each item of practical work.). To pass the whole examination a candidate must pass Theory and Practical separately and also in each head of theory and of practical work.

Re-evaluation :

Facilities for verification of marks, obtaining photocopy of answer sheet and re- evaluation of answer scripts are available on payment of prescribed fees.

Rules for promotion :

Students will be automatically promoted from First year to second year. Students having 40% or more than 40% backlog (failure/absenteeism without valid reason in four or more than four courses) in the first year will **not** be allowed to take admission in second year.

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Exemption :

The candidates who have obtained minimum 40% or more marks in any heads of passing but failed in the examination shall be eligible to claim exemption in such head/heads. Candidatesclaiming exemption will not be eligible for first class with Distinction and Position in the merit list.

Class Table

Class	Percentage
First class with Distinction	70% and above
First Class	60% and above
Second Class	50% and below 60%
Pass Class	40% and below 50%

Scheme of Evaluation :

The performance of the learner shall be evaluated as internal work and external work. Internal assessment will be done with marks by way of continuous evaluation of the course areas as envisaged in the credit-based system by way of participation of learners in various practical works in the B.Ed. program.

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